APPENDIX Q SAMPLE REPORTS — MCAS

Name: SASID:

Science and Technology/Engineering

Grade 5 Spring 2019

Computer-based test

Your Child's Achievement Level: **Exceeding Expectations** Your Child's Score: **559**

559 Partially Meeting Not Meeting Meeting Exceeding **500 530** 560 470 Expectations Expectations **Expectations Expectations** A student who performed at this level did not meet grade-level level partially met grade-level level exceeded grade-level level met grade-level expectations in this subject. expectations in this subject. expectations and is academically expectations by demonstrating mastery of the subject matter. on track to succeed in the current The school, in consultation with The school, in consultation with grade in this subject. the student's parent/guardian, the student's parent/quardian, should determine the coordinated should consider whether the academic assistance and/or student needs additional additional instruction the student academic assistance to succeed in needs to succeed in this subject. this subject. The horizontal gray bar in the graphic above shows the range of likely



scores your child would receive if they took the test multiple times.

Achievement

How your child performed compared to students in their school, district, and state.

Your (Child's	Year	Average Score										
Grade	Score	Tear	School	District	State								
5	559	2019	523	523	499								

How your child performed in each reporting cate

Reporting Category	Points Earned by Your Child		Average Points in District	Average Points in State	Total Possible Points	Average Points Earned *
Earth and Space Science	13	10.0	9.9	7.3	14	7.7
Life Science	13	11.7	11.7	9.2	14	9.9
Physical Science	13	10.2	10.2	7.5	14	7.6
Technology/Engineering	12	9.4	9.3	7.4	12	7.9

Individual Test Questions

* Average number of points earned statewide by students

at the low end of the Meeting Expectations level.																																										
Question Numbe	r 1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40) 4	1
Points Earned	1/3	1/1	0/1	1/1	1/1	3/3	1/1	2/2	1/1	1/1	1/1	1/1	1/1	1/1	1/1	1/1	3/3	2/2	1/1	1/1	1/1	1/1	1/1	3/3	2/2	2/2	1/1	1/1	0/1	1/1	1/1	1/1	1/1	2/3	1/1	1/1	2/2	1/1	1/1	1/:	1 1	/1

x/y = x points earned out of y possible points

Blank space = no answe

Go online to access released test questions at

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Spring 2019 MCAS Tests Parent/Guardian Report



Name: District: SASID: School: **Date of Birth:** Grade: 5

This report provides your child's results on the spring 2019 Massachusetts Comprehensive Assessment System (MCAS) tests. For each test your child took in spring 2019, the report shows your child's score (between 440 and 560) and achievement level (Exceeding Expectations, Meeting Expectations, Partially Meeting Expectations, or Not Meeting Expectations). For ELA and Mathematics tests, the report also shows your child's student growth percentile (1-99).

For each subject, the report provides information that compares your child's performance to performance at the school, district, and state levels, as well as information about how your child performed in the major areas of the test and on individual test auestions.

In 2019, most students took their MCAS tests on a computer. The remaining students took a paper version of the test. The type of test your child took (paper or computer) is shown in the upper right corner on the page for that test.

More information on how to understand the results in this report, and how parents/guardians can take action based on the results, is provided below and also on our website at www.doe.mass.edu/mcas/parents.

Your Child's Overall Results in Grade 5											
English Language Arts	Mathematics	Science and Technology/Engineering									
Achievement Level Exceeding Expectations	Achievement Level Meeting Expectations	Achievement Level Exceeding Expectations									
Score 542	Score 514	Score 559									
(Score range: 440-560)	(Score Range: 440-560)	(Score Range: 440-560)									
Growth Percentile	Growth Percentile										
93	90										
Details on page 2	Details on page 3	Details on page 4									

Why statewide testing is important for students, parents, and educators

The purpose of the MCAS testing program is to measure whether students are learning the material they need to know. MCAS results:

- 1. help families see whether their children are making expected academic progress;
- help educators identify areas of the curriculum where students are learning well and areas where students may need additional assistance to meet grade-level expectations; and
- help the state target resources to schools that need support.

What's next: Ways to support your child's continued learning

If your child's scores fall in the Not Meeting Expectations or Partially Meeting Expectations categories, please discuss any concerns you may have with your child's teacher(s). In addition, talk to your child about his or her day at school to reinforce the material being learned. Children whose parents/guardians stress the value of education are more likely to find it important as well. If your child scored Meeting Expectations or Exceeding Expectations, consider having a conversation with your child's teacher to ensure your child remains challenged and engaged.

additional instruction the student

needs to succeed in this subject.

Computer-based test

Grade 5

Computer-based test

Your Child's Achievement Level: **Exceeding Expectations** Your Child's Score: **542**

542 Not Meeting Partially Meeting Meetina Exceeding 440 470 **500 530** 560 **Expectations** Expectations Expectations **Expectations** A student who performed at this level did not meet grade-level level partially met grade-level level met grade-level level exceeded grade-level expectations in this subject. expectations in this subject. expectations and is academically expectations by demonstrating on track to succeed in the current mastery of the subject matter. The school, in consultation with The school, in consultation with grade in this subject. the student's parent/quardian, the student's parent/guardian, should determine the coordinated should consider whether the academic assistance and/or student needs additional



The horizontal gray bars in the graphics above and below show the range of likely scores your child would receive if they took the test multiple times.

Achievement

this subject.

academic assistance to succeed in

How your child performed compared to students in their school, district, and state.

Your (Child's	Voor	Average Score								
Grade	Score	Year	School	District	State						
5	542	2019	520	520	501						
4	527	2018									
3	518	2017									

2019 Student Growth Percentiles

The student growth percentile (1-99) compares your child's progress

to the progress of	other students with similar prior	IVICAS SCORES.
Lower Growth	Your Child	Higher Growth
		-93-
	School	
	64	
	District	
	64	
L 20	40 60	80
	State Avg.	

How your child performed in each reporting category and on each individual test question

Reporting Category	Points Earned by Your Child		Average Points in District	Average Points in State	Total Possible Points	Average Points Earned *
Reading	23	19.3	19.2	16.2	23	17.4
Language†	11	9.8	9.7	7.6	13	7.5
Writing ‡	9	6.7	6.6	4.6	12	4.1

- † The Language reporting category includes the standard English convention scores.
- ‡ The Writing reporting category is based on the idea development scores.

Individual Test Ouestions

* Average number of points earned statewide by students at the low end of the Meeting Expectations level.

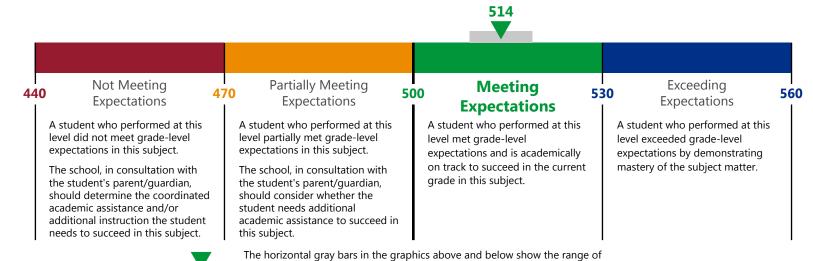
	_																												
Question Numbe	1	2	3	4	5	6	7	8	ev cv	9 ID	10	11	12	13	14	15	16	17 CV	17 ID	18	19	20	21	22	23	24	25 CV	25 ID	
Points Earned	1/1	1/1	1/1	1/1	1/1	1/1	1/1	2/2	3/3	4/4	2/2	1/1	2/2	1/1	1/1	1/1	1/1	2/3	2/4	1/1	2/2	0/1	1/1	1/1	1/1	2/2	3/3	3/4	

x/y = x points earned out of y possible points ID = Essay idea development score

Blank space = no answer CV = Essay conventions score www.doe.mass.edu/mcas/testitems.html

Go online to access released test questions at

Your Child's Achievement Level: **Meeting Expectations** Your Child's Score: **514**



likely scores your child would receive if they took the test multiple times.

Achievement

How your child performed compared to students in their school, district, and state.

Your (Child's	Year	Average Score								
Grade	Score	rear	School	District	State						
5	514	2019	518	518	499						
4	499	2018									
3	507	2017									

2019 Student Growth Percentiles

The student growth percentile (1-99) compares your child's progress to the progress of other students with similar prior MCAS scores.

Lower Growth		Your	Child		Higher Growth
					-90-
		Sch	ool		
				62	
		Dist	rict		
				62	
. 2	20 4	(5	0)	0	80 9
		State	Avg.		

How your child performed in each reporting category and on each individual test question

Reporting Category	Points Earned by Your Child	Average Points in School	Average Points in District	Average Points in State	Total Possible Points	Average Points Earned*
Operations and Algebraic Thinking	8	6.1	6.1	4.3	8	4.5
Number and Operations in Base Ten	9	12.7	12.6	9.8	17	10.4
Number and Operations-Fractions	10	8.9	8.8	6.1	13	6.1
Measurement and Data	9	7.7	7.7	5.5	10	5.8
Geometry	4	4.9	4.9	3.9	6	4.2
Individual Test Questions					of points earned sta the Meeting Expecta	

Question Number 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40

Blank space = no answer

Key x/y = x points earned out of y possible points

Go online to access released test questions at www.doe.mass.edu/mcas/testitems.html.